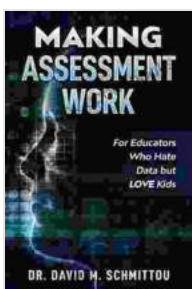


Unlocking Assessment's Potential: A Guide for Educators Prioritizing Students over Data

In the realm of education, assessment has become a divisive topic, often pitting data-driven practices against the well-being of students. However, the book "Making Assessment Work For Educators Who Hate Data But Love Kids" offers a refreshing perspective, arguing that assessment can be both valuable and humane.

Chapter 1: The Assessment Paradox

The book begins by acknowledging the paradox at the heart of assessment: its potential to inform and improve teaching while also causing stress and anxiety among educators and learners. The authors highlight the need to strike a balance between data-driven decision-making and the human element of education.



Making Assessment Work for Educators Who Hate Data but LOVE Kids by David Schmittou

★★★★★ 5 out of 5

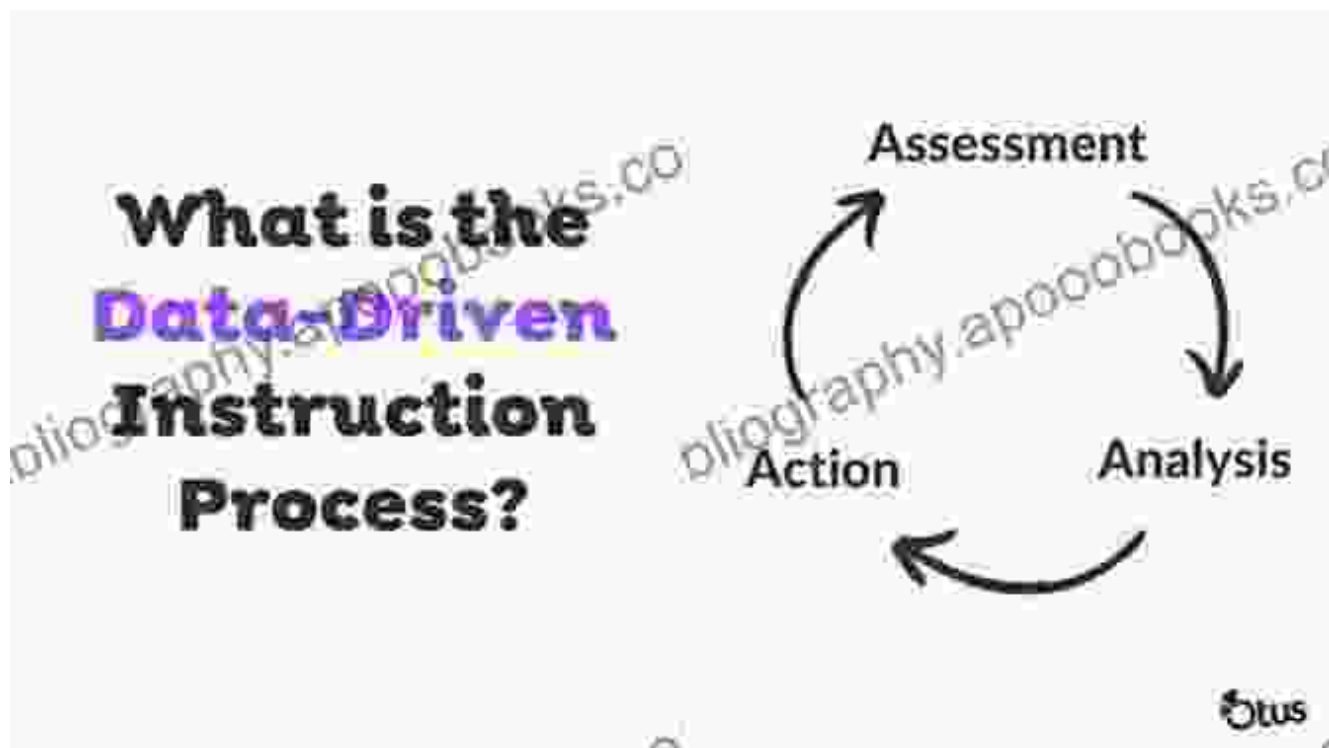
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File size	: 4005 KB
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Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 161 pages
Lending	: Enabled

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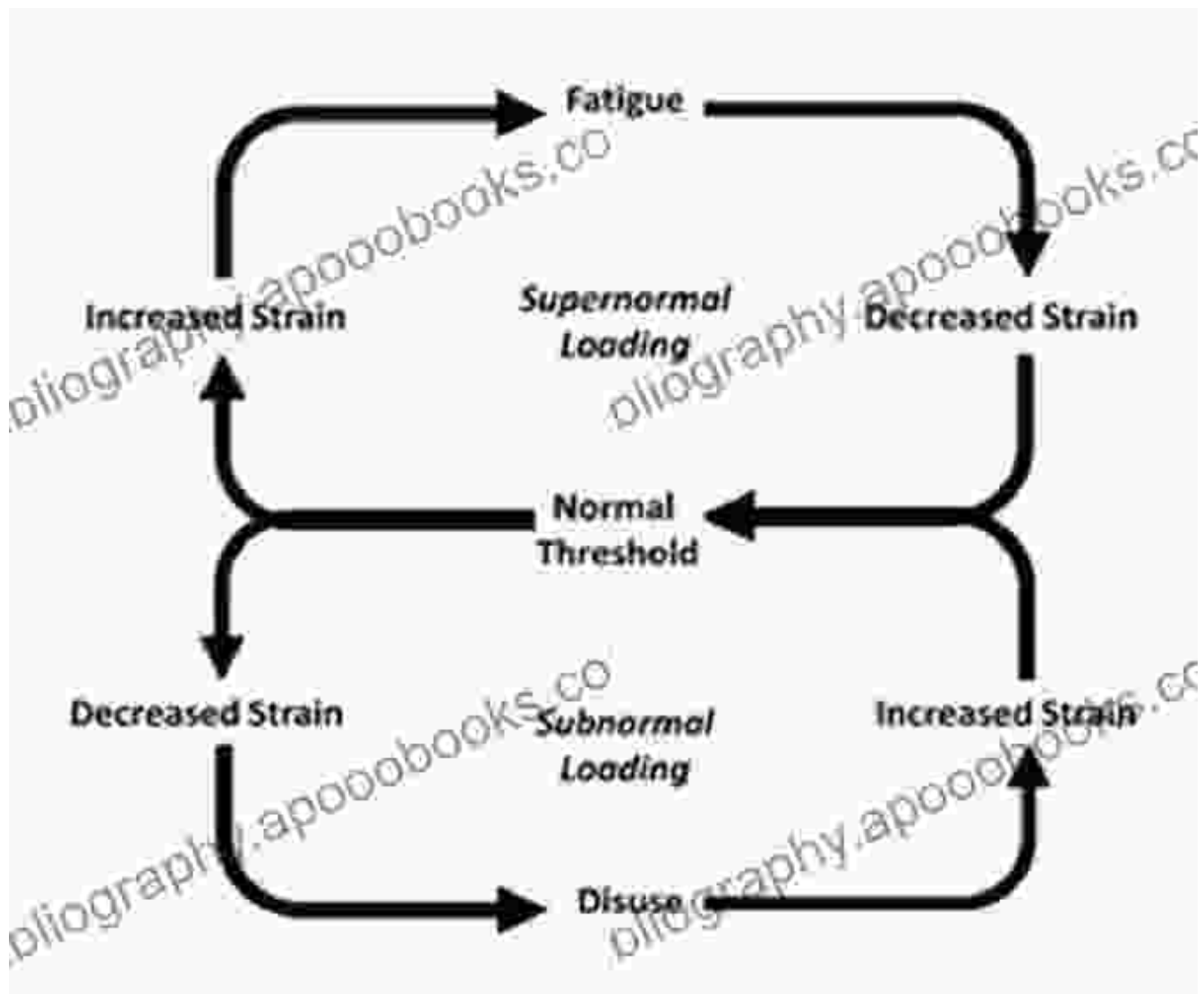
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Chapter 2: The Data Hate Cycle

The authors identify a prevalent "Data Hate Cycle" in schools, where overemphasis on metrics leads to educators feeling overwhelmed, resentful, and ultimately disengaged. They argue that this cycle is counterproductive and undermines the true purpose of assessment: to support student learning.

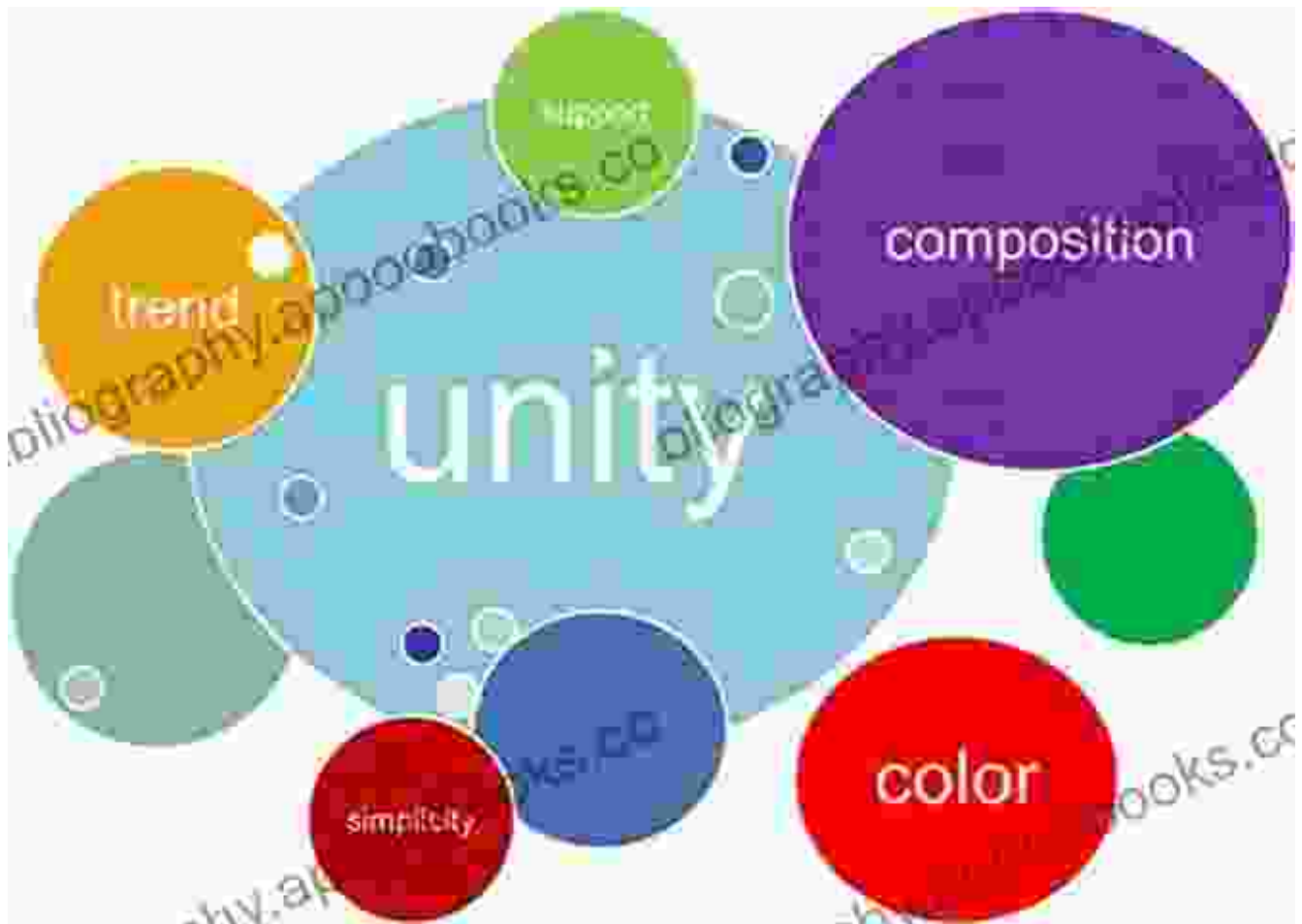
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Chapter 3: The Principle of Grace

The book introduces the "Principle of Grace" as a cornerstone for humane assessment practices. It emphasizes the importance of providing students with multiple opportunities, differentiated support, and constructive feedback that fosters growth rather than punishment.

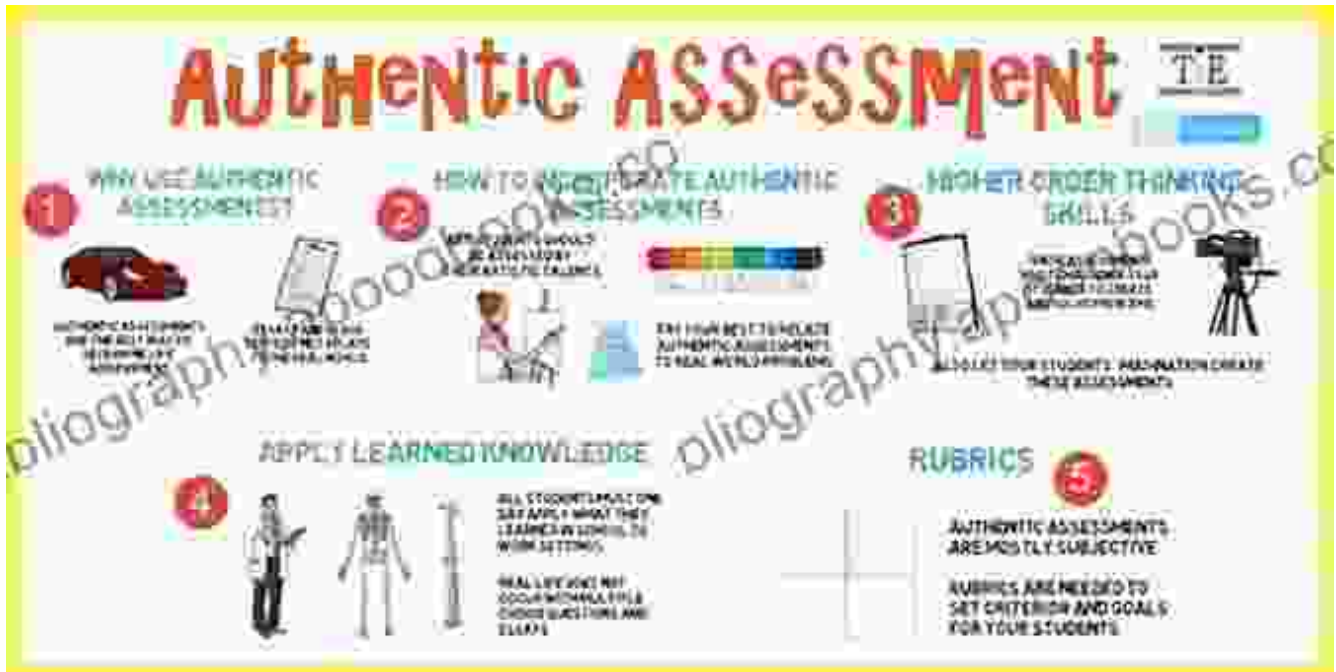
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Chapter 4: The Assessment Spectrum

The authors present a continuum of assessment methods, ranging from traditional tests to more authentic and collaborative approaches. They argue that educators should choose assessment strategies that align with learning goals and student needs, rather than relying solely on standardized measures.

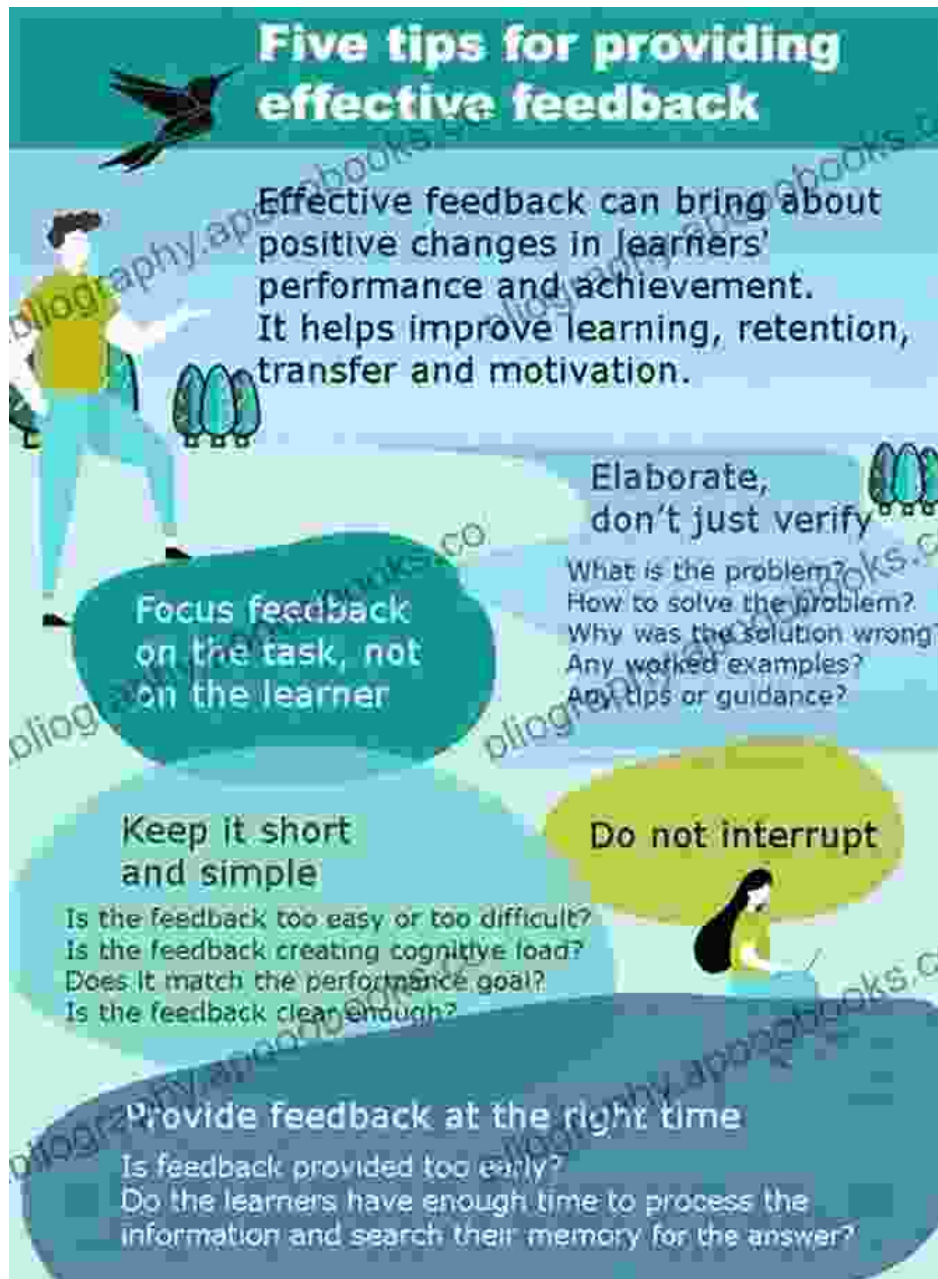
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Chapter 5: The Power of Feedback

Feedback is a crucial component of effective assessment. The book emphasizes the importance of providing clear, timely, and actionable feedback that helps students understand their strengths and areas for improvement. It also discusses the role of self-assessment in promoting student ownership and motivation.

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Chapter 6: The Transformative Power of Assessment

When done well, assessment can be transformative for both students and educators. It can promote self-reflection, foster collaboration, and empower learners to take ownership of their learning journey. The authors share inspiring examples of how assessment can spark positive change.

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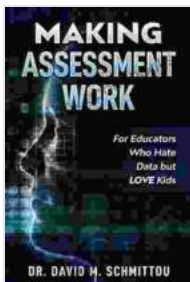
Chapter 7: The Future of Assessment

The book concludes with a look ahead at the future of assessment. The authors envision a data-informed, yet humane approach that prioritizes equity, diversity, and the well-being of every learner. They call for a shift in assessment culture, one that embraces innovation, collaboration, and a unwavering commitment to student success.

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"Making Assessment Work For Educators Who Hate Data But Love Kids" is a thought-provoking and practical guide for educators seeking to create assessment practices that support both student learning and educator well-being. By embracing the principles of grace, the assessment spectrum, and the power of feedback, educators can unlock the transformative potential of assessment and foster a more humane and effective educational experience for all.



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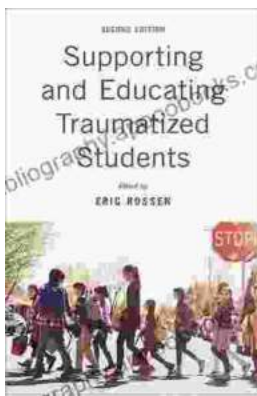
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